

A large group of graduates in black and orange regalia are captured in a moment of celebration, throwing their orange mortarboards into the air. The graduates are of various ages and are all smiling and looking upwards. The background is a brick building with a sign that reads "JONGNO CULTURE CENTER".

Huree Campus News

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Recruitment for 2025-26 Academic Year Kicks Off: A Commitment to Student-Centered Education Amid Changing Educational Landscape

Universities in Mongolia have officially begun recruiting new students for the 2025-26 academic year. This year's admissions process comes amidst significant changes in education policy and the overall college entrance environment.

The Mongolian Ministry of Education has once again raised the minimum required score on the Mongolian National University Entrance Exam (MEES) for university admission. In mathematics, nearly 50% of high school graduates failed to reach the threshold, narrowing the gateway to higher education even further. The Ministry stated that the goal of the annual increase is to "improve the quality of university education and foster outstanding talent." However, there is concern that this policy is causing many high school graduates to give up on their college dreams.

In addition, both national and private universities now share the same admissions cutoff score, and some departments at national universities have lifted enrollment caps for freshmen. As a result, small and medium-sized private universities are facing substantial challenges in student recruitment. "Many students prefer national universities, and with the unified cutoff score, the appeal of private universities has weakened," explained an admissions officer at our university. "As a smaller institution, we are exploring various strategies to raise our profile and competitiveness."

Despite these challenges, our university declared, "We will value each student who chooses our institution and strive to provide attentive guidance and education. We are committed to delivering personalized support for the growth and success of every student and offering a diverse range of learning opportunities."



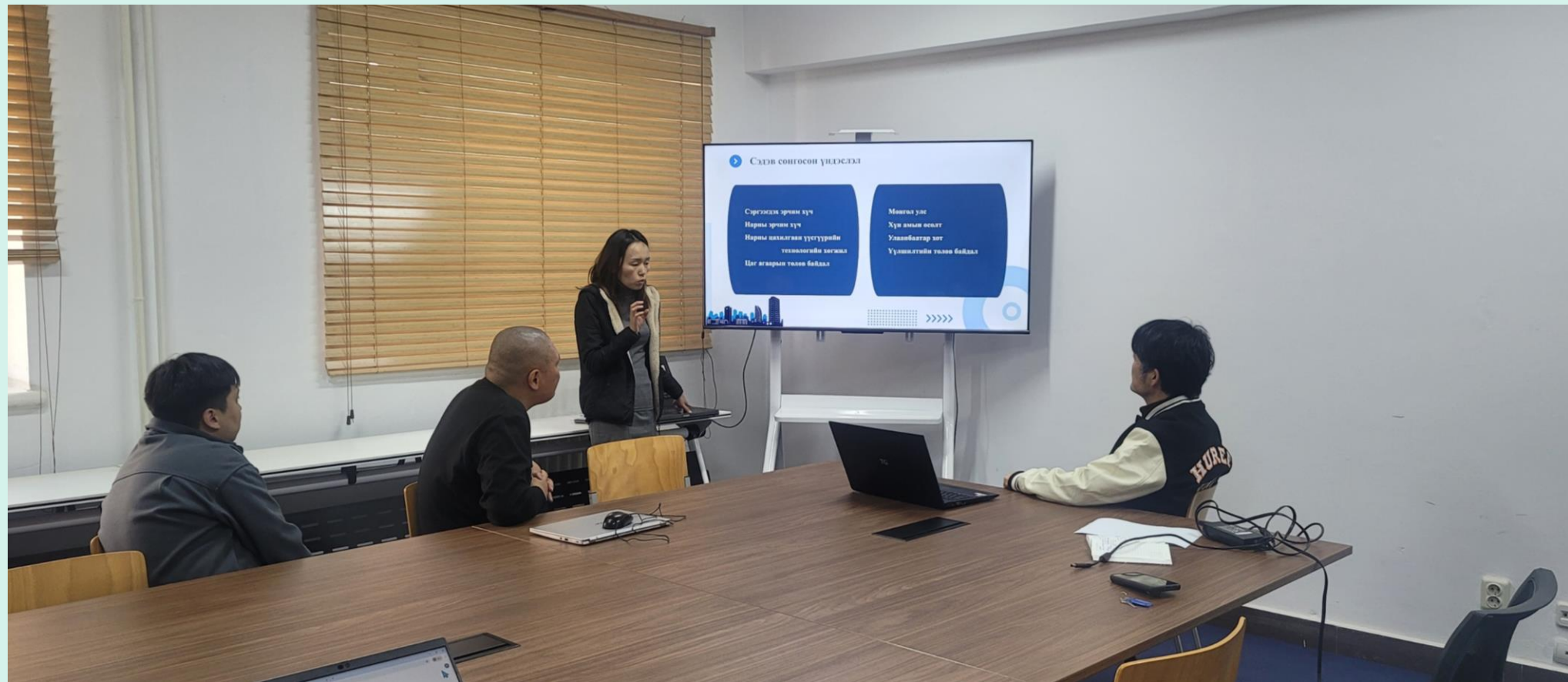
Banner and Application Site for Our University's Freshman Recruitment

Strengthening Research: A Push for More Academic Publications

Our university recently underwent the Ministry of Education's first-stage evaluation for institutional advancement. The evaluation concluded that while the educational environment is excellent, the university's research performance is lacking in academic publications. The Ministry emphasized the need to expand research outputs by presenting papers at international journals and domestic academic conferences.

In response, the university has submitted a plan to publish a specified number of papers in international and domestic venues by the end of this year. "We see this as an opportunity to grow," said the university, which has already launched research seminars and is actively supporting professors and graduate students in their academic writing, even during the summer break.

The Director of Research, Otgonbaatar, commented, "Academic output directly impacts a university's competitiveness. To ensure sustainable growth and advancement, we must strengthen our research capacity." Faculty members also expressed their determination to foster a robust research culture, stating, "Through ongoing seminars and collaborative projects, we will produce quality publications and spread a research-oriented atmosphere throughout the campus."



Схэм сонгосон үндэсэл

Сүрьеэлэ эрхэн хүч
Нарын эрхэн хүч
Нарын хэлэлтэн үүсгүүрийн
технологийн хөгжил
Цог агварын төлөв байдал

Монгол улс
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Professor Bayarmaa Donates Over 30 ICT Books: "Continuous Support Promised"

Recently, Professor Bayarmaa, the former advisor of the Department of Information and Communication's Professor Otgontbaatar, donated more than 30 specialist books in ICT to the university library. Professor Bayarmaa has been instrumental in mentoring students and helping graduates secure good jobs over the years.

At the donation ceremony, Professor Bayarmaa said, "I hope students can broaden their knowledge and deepen their understanding in the ICT field. I promise to continue supporting the university in the future." Professor Otgontbaatar expressed gratitude, stating, "I am deeply thankful for my advisor's affection and encouragement. These books will be invaluable resources for our students."

A university official added, "Although we are a small university, the culture of giving among alumni, faculty, and supporters is a cornerstone of our development. We plan to organize various reading and seminar programs to ensure students make the most of these donated books."



Professor Uyanga Attends International Space Communication Training in India

Professor Uyanga from the Department of Information and Communication attended an international training program at the Space Science and Technology Education Center in India from June 13 to 27. The program brought together 11 experts from India, Laos, Kazakhstan, Bangladesh, and Mongolia, with Professor Uyanga as the sole participant from Mongolia.

"This was a rare opportunity to learn about the latest developments in satellite communication, space science, and next-generation networks," said Professor Uyanga. "I will use the knowledge gained to enhance both student education and research capabilities." The university added, "This international training has expanded our global network, and we expect it to lead to further joint research and student exchanges in the future."



“Mobile Korean Language Class” Thrives: University Grows Together with Local Community

Professor Jung Yunja from the Department of Korean Language once again operated the “Mobile Korean Language Class” in Murun, Khuvsgul Province, from June 18 to July 9, continuing the program for the third consecutive year. This year, the number of participants surged to 120, up from previous years. As a result, classes were divided into two daytime student groups and one evening class for adults and civil servants.

Professor Jung commented, “Although the higher-than-expected turnout brought some logistical challenges, the passion and interest from the local community made it a rewarding experience. This program not only introduces the Korean language and culture but also promotes our university’s educational excellence and values to the wider society.”

The university's PR team noted, "The Mobile Korean Language Class has become a model for university-community collaboration. Through such programs, we are raising awareness of our university in various regions and expect positive results in recruiting future talent."

